

MAHARAJA AGARSAIN PUBLIC SCHOOL

ASHOK VIHAR, PHASE-I, DELHI-110052

a Cambridge International School



ASSESSMENT STRUCTURE (PROPOSED)

CLASS- VI to VIII

SESSION-(2026-27)

INDEX-		
S.NO.	TOPIC	PAGE
1	Structure of Assessment	3
2	Grading System	4
3	Marks for Attendance, Student Attendance and Promotion Guidelines	5
4	Subject Enrichment Activities	7
5	Multiple Assessment Activities and Portfolio activities	8
6	Suggested Activities	9
7	Rubrics for SEA	10
8	Notebook Submission and Rubrics for Notebook Submission	11
9	Periodic Test 1 and 2	12
	Periodic Test for Language Subjects (English, Hindi) (25)	13-14
	Periodic Test for Mathematics (25)	15
	Periodic Test for Science (25)	15
	Periodic Test for Social Science (25) and German(25)	16
	Periodic Test for French (25) and Sanskrit (25)	17-18
10	Half Yearly Examination / Annual Examination, EOU/FORMATIVE/CLASS TESTS, CCT	19-20
	Half Yearly Examination / Annual Examination English	21-22
	Half Yearly Examination / Annual Examination Hindi	23
	Half Yearly Examination / Annual Examination Mathematics	24-25
	Half Yearly Examination / Annual Examination for Science	25-26

	Half Yearly Examination / Annual Examination for Social Science	27
	Half Yearly Examination / Annual Examination for German	28
	Half Yearly Examination / Annual Examination for French	29
	Half Yearly Examination / Annual Examination for Sanskrit	29-30
	Half Yearly Examination / Annual Examination for Mindset Curriculum	31
	Half Yearly Examination / Annual Examination for Artificial Intelligence	31
11	Project, Research Based Project & Kaushal Bodh Project	32
12	Reflections' Journal (Reflective Practices)	32

IMPORTANT POINTS TO BE FOLLOWED-

- 1.The academic session comprises two terms-Term I (PT-1 & Half yearly) and Term II (PT-2 & Annual)
- 2.In each Term continuous and comprehensive evaluation will be done for all the subjects including EOU, which should map to the learning outcomes.
- 3.A blueprint of each EOU, Periodic Test, Half Yearly and Annual exam will be prepared by the concerned subject teachers .
- 4.It should be ensured that all the learning outcomes are covered in both the Terms ,Qualitatively and Quantitatively.
- 5.EOU will be conducted by the subject teachers after completion of every unit.
- 6.The suggested activities will be assessed by the subject teacher on the basis of the rubrics (as mentioned in the assessment pattern)
- 7.The Annual Exam will be the point of reference to assess a student's overall Yearly performance.

STRUCTURE OF ASSESSMENT-

TERM-1							TERM-2						
Attend ance(5)	Subject Enrich ment A ctivitie s (5)	Multiple Assessm ent (5)	Port folio (5)	Perio dic Test- 1 (5)	Project (5)	Half Yearly Examinati on (60)	Attendan ce(5)	Subject Enrichme nt Activities (5)	Multiple Assessme nt (5)	Portfolio(5)	Periodic Test -2 (5)	Project (5)	Annual Examinati on (60)
Refer to pg-5	Refer to pg-7	Refer to pg-8	Ref er to pg- 8	Refer to pg- 12	Task given in HHW will be assessed under head Project in Term-1	Pen Paper Test Written Test	Refer to pg-5	Refer to pg-7	Refer to pg-8	Refer to pg-8	Refer to pg-12	Research Based Project will be assessed under head Project in Term-2 Refer to pg-32	Pen Paper Test Written Test

COMPOSITION OF EXAMINATION QUESTION PAPER FOR CLASSES VI TO VIII-

Term Exam	Total Marks of QP	Duration	Competency Based Questions in the form of MCQs ,Case Based Questions ,Source Based Integrated Questions or any other similar types.(40%)	Objective Type Questions (20%)	Short Answer/Long Answer Questions (40%)
Mid Term Exam	60	2 Hrs.	24	12	24
Annual Exam	60	2 Hrs.	24	12	24

GENERAL AWARENESS

TERM-1

Paper pattern	Total Marks of QP	Duration	Component
Objective	30	1 Hr.	E-VOCAB (10 MARKS) G.K (20 MARKS)

TERM-2

Paper pattern	Total Marks of QP	Duration	Component
Objective	30	1 Hr.	E-VOCAB (10 MARKS) G.K (20 MARKS)

***CURRENT AFFAIRS (30 marks) will be added to General Awareness Paper in Term 1 and Term 2**

GRADING SYSTEM-

SCHOLASTIC AREAS

MARKS RANGE	GRADE
91-100	A1
81-90	A2
71-80	B1
61-70	B2
51-60	C1
41-50	C2
33-40	D
32 and Below	E

Co scholastic Areas/ others	
On a 3 Point(A-C) Grading Scale	
Grade	Connotation
A	OUTSTANDING
B	VERY GOOD
C	GOOD

Student's Attendance-5 Marks

Attendance Range in Percentage	Marks
96-100	5
91-95	4
86-90	3
81-85	2
76-80	1
UP to 75	NIL

Fraction of the attendance will be rounded off as per mathematical formula in all the cases, For example 78.1 will be rounded off to 78.0 and 78.9 will be rounded off to 79.0

Passing criteria for class VIII-

*In order to be declared “Pass “at the end of the session for promotion to the next higher class, a student must secure at least 33% in each subject studied by him/her during the session. He/she must secure overall 33% ie 33 marks out of 100 (Marks of the attendance of the student(5 marks)plus marks of Subject Enrichment (5 marks)plus marks of Project Based Activity (5 marks) plus marks of Portfolio (5 marks)plus marks of Multiple Assessment test (5 marks) plus mass of Unit/ Periodic test (5 marks)plus marks of Mid-term Exam (20 marks) and Annual Exam (50 marks) put together.

*The promotion to the higher class will also be subject to the condition that a minimum of 25% of marks be scoured in each subject in the Annual Examination i.e. 13 marks out of 50.

Internal/External ASSESSMENT	Description	Weightage of marks
Internal Assessment	Attendance of student	5
Internal Assessment	Subject Enrichment	5
Internal Assessment	Project Based Activities	5
Internal Assessment	Portfolio	5
Internal Assessment	Multiple Assessments	5
Internal Assessment	Periodic Test/Unit Test	5
Mid Term Exam. & Annual Exam.(External)	These examinations will test achievements of basic learning outcomes through assessment of core concepts and knowledge from the National and Local curricula along with the relevant higher order skills and application of knowledge in real life situations, rather than the rote memorization	Mid Term 20 Annual exam 50

	Total	100
--	--------------	------------

The following subjects will be assessed under Co Scholastic Areas-

- ❖ Art Education
- ❖ Health & Physical Education-
 - Games/Health & Fitness
 - SEWA
- ❖ Discipline-
 - Attendance
 - Sincerity
 - Values
 - Behaviour
- ❖ Work Education-
 - House
 - Club
- ❖ Social and Educational Skills-
 - Mindset Curriculum

SUBJECT ENRICHMENT ACTIVITIES-

SUBJECT ENRICHMENT ACTIVITIES			Techniques/ Methods	Resources Text Books
Marks	Term-1	Term-2		
10 Marks	Holidays Homework	Presentation		

15 Marks	ASL(Languages)/Lab Files(Maths/sci)/Project(SSC.)	ASL(Languages)/Lab Files(Maths/sci)/Project(SSC.)	It must be time bound, Experience learning project, Individual work activity-oriented teaching, Use of Technology	
Duration	One per subject per term			
Total marks	25			
Weightage	5			

MULTIPLE ASSESSMENT-

Multiple Assessment Activities {CCT (20) + EOU Tests(Average of EOU Tests) (5)}		Techniques /Methods
Duration	1 per subject per one Term	Pen Paper Test CCT MCQ Questions
Total Marks	25	
Weightage	5	
Type of test	Based on competency	

PORTFOLIO-

Portfolio Activities {One Activity (10)+Home Assignments(10)+Oral activity (5)}		Techniques/Methods
Duration	1 per subject per one Term	Pen Paper Test Achievements in the subject
Total Marks	25	
Weightage	5	
Type of test	Based on competency	

SUGGESTED ACTIVITIES-

RUBRICS-The activities given in each parameter are suggestive and needs to be assessed as per students Participation, Facilitation, Organisation, Data Collection, Analysis and inference making skills etc. Students may choose activities from any parameter. However, one activity can be considered for one parameter only.

ENGLISH	HINDI	Mathematics	SCIENCE	SOCIAL SCIENCE	German	French
DIALOGUE WRITING RUBRIC- https://drive.google.com/drive/folders/1JNaLB1QhusUbxnNHCoBgVh1JrL-AdzwA?usp=sharing	SPEAKING SKILLS- https://drive.google.com/drive/folders/16zLBQquvCwdkvzXku4EUhaaJsOKhlMQf?usp=sharing	ORAL QUIZ/SURVEY S/PROJECT- https://drive.google.com/drive/folders/18Y6z82V5SUEbdGWwkzlu_xvHlc12yTf8?usp=sharing	ORAL QUIZ/SURVEYS/PROJECT- https://drive.google.com/drive/folders/1Q5Nc7RmbKwg4qpQEGGoIdyeD_bFVo6c?usp=sharing	MAP SKILLS- https://drive.google.com/drive/folders/14Ar_Cwrn6nGy-bDGA7E5e6UubrHtHe8c?usp=sharing	SPEAKING SKILLS https://docs.google.com/document/d/1FF7CSwTjKRfWFkKdx8fcnTuBzXTdNcCh/edit?usp=sharing&oid=110618349463126680185&rtpof=true&sd=true	SPEAKING SKILLS https://docs.google.com/document/d/1ZUN8felID-Tx_Jm0qyrFwhs_QY4PpFr/edit?usp=sharing&oid=110618349463126680185&rtpof=true&sd=true
LISTENING COMPREHENSION- https://drive.google.com/drive/folders/1559QrpY4EyK7-DZoOxnR24B3n9Q3AKkU?usp=sharing	LISTENING COMPREHENSION- https://drive.google.com/drive/folders/1sZlW8wEwDiS8lqn4iXNFvyQaJnlB5uH2?usp=sharing	GROUP WORK- https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing	GROUP WORK- https://drive.google.com/drive/folders/1MBKygeZ6Sbfzk8gj9BynWhdBxOhsS1rM?usp=sharing	GROUP TASK- https://drive.google.com/drive/folders/1z7AobtSHoobgwnCZOUPCRQr4Tcj4mcXi?usp=sharing	LISTENING COMPREHENSION- https://docs.google.com/document/d/1OpSPVZICo6oBzHzOhWNHljODZi_1pHDm/edit?usp=sharing&oid=110618349463126680185&rtpof=true&sd=true	LISTENING COMPREHENSION- https://docs.google.com/document/d/1hPUR9ROUBNRyDIQ64t7AU5kGM_AyE6M/edit?usp=sharing&oid=110618349463126680185&rtpof=true&sd=true

WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1H3E-hTP13ZKgSpjtSgyhBDUd4KGAmBPg?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1wuPQ_Xk3-ryyivS64BAD9XC6VAVDN7Fi?usp=sharing	WRITTEN ASSIGNMENT S- https://drive.google.com/drive/folders/1Dm_NoRiFR6xs_qZ60Et1R0DwhbzbXw5e?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1rCcEiuCZwBAEiVIVtXNmb7nvfl2hhBI1?usp=sharing	WRITTEN ASSIGNMENTS- https://drive.google.com/drive/folders/1TvV6CFUtb2urOaqDNFdgvmU9ewQI5rg?usp=sharing	WRITTEN ASSIGNMENTS- https://docs.google.com/document/d/18Bfz2sTWfPWPPaBEI8xoXZ9b2cWkgNsR/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true	WRITTEN ASSIGNMENTS- https://docs.google.com/document/d/1k8kCpjXHn8BkhLyFRRHlqQwe-owNf-Ts/edit?usp=sharing&ouid=110618349463126680185&rtpof=true&sd=true
---	---	--	---	---	---	---

NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

Notebook Submission		Techniques /Methods	Tools	Resources
Frequency	Checking of Home Assignment On regular basis	- Pen paper Assignment - File	Notebooks	Text books
Total Marks	10			

RUBRICS FOR NOTEBOOK/HOME ASSIGNMENT SUBMISSION-

HEAD	MARKS
1. Regularity & punctuality	2
2. Neatness	2
3. Presentation & Creativity	2
4. Correctness Or Accuracy	2
5. No. of assignments submitted	2

PERIODIC TEST-1 AND 2

Periodic Test		Techniques /Methods	Tools
Periodicity((July- August,Nov- Dec)	One in one term	Pen Paper Test	Printed Question Papers
Duration	1Hour		
Total Marks	25		
Type of test	Objective & Subjective		

PERIODIC TEST FOR ENGLISH-

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions/Integra ted Grammar	Short answers	Long answers	Total
1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary				5
2	Writing skill	Content, Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity	5 (one word/Fill in the blank)			5
4	Literature (Reference to context)	Contextual Understanding		4		4
5	Literature (2 questions text based)	Comprehension, understanding, grammar accuracy		2x2		4
6	Extensive reader (novel)	Character sketch, Main events, plot setting		2		2

	TOTAL MARKS					25
--	--------------------	--	--	--	--	-----------

PERIODIC TEST FOR HINDI-

□□□ □□□ □	□□□□□□□□ □□ □□□□□□□	□□□□□□ □□□□□□□□□ /□□□□□□ □□□□□□□	□□□□□□□ □	□□□□□ □□□□ □□	□□□□□ □□□□□□ □	□□□ □□□
1	□□□□□□□□ □□□□	□□□□□□□□□□□ □□□, □□□□□ □□□□□ □□□□□□ □□□□□□, □□□□□□□□ □□□□, □□□□□ -□□□□□□ □ □□□□□□ □□□□	(1 X 4)			4
2	□□□□□□□ □□□ □□□□□□□	□□□□□□□□□ □□□□□□□□ □□ □□□ □□ □□□□□□□,□□□□□□□□□	(1 X 6)	(2 x 1)		8
3	□□□□□□□□ □□□□	□□□□□ □□ □□□□□□□□ □□ □□□□□□, □□□				

PERIODIC TEST FOR MATHEMATICS-

S.NO.	Questions Based on	Multiple choice questions (1 mark)	Very Short answers (2 marks)	Short answers (3 marks)	Long answers (4 marks)	Total
1	Formation of Number Correctly (FNC)	-	1	1	-	5
2	Understanding Basic Concept (UBC)	2	1	1	-	7
3	Ability to Compete (AC)	-	1	-	1	6
4	Problem Solving Ability (PSA)	-	-	1	1	7
		2 marks	6 marks	9 marks	8 marks	25

PERIODIC TEST FOR SCIENCE-

Science (25)		Objective type (1M)	SA(2+3 MARKS)	LA(5M)
Identification and classification (10 marks)	Concept based extended questions	2	3	-
Observation and Reporting (10 marks)	Application based and Objective type questions	1	4	-
Discovery of facts (5 marks)	Higher Order Thinking Questions	-	-	1
	TOTAL	3(Marks)	17(Marks)	(5 Marks)

PERIODIC TEST FOR SOCIAL SCIENCE-

Type of Questions	Objective Type (1 mark)	SA (3 marks)	LA (5 marks)	Total Marks
Remembering and Understanding : MCQ, Statement based, Interpretation	1	1	1	9
Applying Examine and break information into parts, giving descriptions,	1	1	1	9
Formulating, Analyzing, Evaluating and Creating : Extended text questions based on Pictures and Maps	1	2		7
Total	1×3=3	3×4=12	2×5=10	25

PERIODIC TEST FOR GERMAN-

S.NO .	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
-----------	-----------------------	------------------	------------------------------	------------------	--------------	-------

1	Unseen Passage/ Poem	Comprehension, understanding, vocabulary	5			5
2	Writing skill	Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity		15		15
						25

PERIODIC TEST FOR FRENCH-

S.NO.	Questions Based on	Proficiency Test	Multiple choice questions	Short answers	Long answers	Total
1	Unseen Passage	Comprehension, understanding, vocabulary		5		5
2	Writing skill	Format, expression, grammar accuracy			5	5
3	Grammar	Concept clarity		10		10
4	CULTURE/ MCQ	Comprehension and factual knowledge	5			5
	TOTAL					25

PERIODIC TEST FOR SANSKRIT-

[illegible]

(All assessments under CCT/MDP/RJ may be conducted continuously in the first term and second term before the Final written examination.)

CCT-Creative and Critical Thinking

MDP-Multidisciplinary Project

RJ-Reflection Journal

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)

Half Yearly Examination		Annual Examination	
1	2	1	2
CCT(20)	Pen Paper Test*(60)	CCT (20)	Pen Paper Test*(60)

EOU/FORMATIVE/CLASS TESTS-

EOU		Techniques /Methods	Tools
Frequency	As per units in a term	● Critical Thinking (5) ● Creativity (5) ● Accuracy (5) ● Problem solving (5)	Pen Paper Test
Duration	40 minutes for each EOU		
Total Marks	15 Marks for each EOU		
Type of test	Objective and Subjective Type		

CCT-

CCT		Techniques /Methods	Tools	Resources
Frequency	Once in each term	Critical Thinking (5) Creativity (5) Accuracy (5) Problem solving (5)	Pen Paper Test	CCT to be conducted from the Question Bank prepared by the teachers
Duration	30 minutes			
Total Marks	20			
Type of test	M.C.Q(HOTS) based on Question bank prepared by teachers			

CCT-CRITICAL AND CREATIVE THINKING TESTS**HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION-(WRITTEN)**

Half Yearly Examination / Annual Exam		Techniques /Methods	Tools	Resources
Periodicity (September/ February)	Once in a term	Pen Paper Test	Pen Paper Test	1.Text books 2.Assignments 3.Worksheets
Duration	2 hours			
Total Marks 60				
Type of test	Objective, VSA, SA, LA			

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR ENGLISH-M.M-60

S.No	Type of Questions	Competency Based Questions (Case Based, Source Based Integrated Questions or any other similar types) (40%) Proficiency test/Competencies	Objective Type Questions (1 Short answers mark) (One word, Fill ups, True/False (20%))	With choices	Long answers With choices	Total marks
1	UNSEEN PASSAGE/POEM	• Comprehension • understanding • vocabulary	10			10
2	TWO WRITING SKILLS	• format • expressions • grammar accuracy	One long, One short Writing skill	2 Questions (Both Questions have choices)	4+5=9	

					Short WS(4M) Long Ws (5 M)	9
3	GRAMMAR	• concept clarity	12			12
4	REFERENCE TO CONTEXT	• contextual understanding		2 Questions (Both Questions have choices) ONE PROSE, ONE POETRY 4+3 =7 Marks Poetry 4 Marks Prose 3 marks	2 Questions (Both Questions have choices) ONE PROSE, ONE POETRY 4+3 =7 Marks Poetry 4 Marks Prose 3 marks	2 Questions (Both Questions have choices) ONE PROSE, ONE POETRY 4+3 =7 Marks Poetry 4 Marks Prose 3 marks
5	SHORT QUESTIONS	• content • comprehension • understanding • grammar accuracy		Attempt 4 out of 5	2X4	8
6	HIGH ORDER THINKING SKILLS	2 Questions • content • understanding • expressions • grammar accuracy		Attempt 2 out of 3	2x3	6

7	VALUE BASED QUESTIONS	2 Questions • content • expressions • grammar accuracy		Attempt 2 out of 3	2x2	4
8	EXTENSIVE READER	2 QUESTIONS • content • elements of story grammar (characters, main events, plot, setting)		Attempt 2 out of 3	2X2	4
	TOTAL					60

CCT PAPER: 20 Marks (No. Of Questions 20, 1 Marks each)

Nature of Questions: Reading Comprehension (Passage/Poem) , Interpretation, Inferences, Understanding, Vocabulary, Case Based, Factual, Literary Device, Error Analysis, Dialogue Based Questions, etc.)

***10 Marks based on Reading Comprehension**

***10 Marks based on Vocabulary and Grammar**

1	Comprehension Exercise	• Comprehension • Understanding • Vocabulary • Grammar accuracy • Competency Based Questions		1 Question with 5 sub parts		1X5	5 Marks
2	Comprehension Exercise	• Comprehension • Understanding • Vocabulary • Grammar accuracy • Competency Based Questions		1 Question with 5 sub parts		1X5	5 Marks
3	Grammar/Vocabulary/Case Study/Error Analysis/Literary Devices etc.	Competency Based Questions		10 questions		1X10	10 Marks

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR HINDI-M.M-60

□□ □ □□□ □	□□□□□□□□ □□ □□□□□□□	□□□□□□ □□□□□□□ /□□□□□□ □□□□□□□	CCT (1 □□□) (1x20) (□□□□□□□□ □□□)	□□□□□ □□□□□□ □□	□□□□□ □□□□□□ □	□□□□ □□□□□ □□□□□	□□□□ □□□□
--	---	---	--	--	---	---	---------------------------------

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR MATHEMATICS -60+20

S.No.	Type of Questions	CCT (1 mark)	Very Short answers - I (SA) (2 marks) With choices	Short answers - II (SA) (3 marks) With choices	Case based questions (4 marks)	Long answers (LA) (5 marks) With choices	Total marks
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	-	3	2	-	-	12
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	5	2	1	1	2	26
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	5	-	2	1	1	20
4	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Evaluating : Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	10	-	1	1	1	22

	Total	1X20 = 20	2X5 = 10	3X6 = 18	4X3 = 12	5X4 = 20	80
--	--------------	----------------------	-----------------	-----------------	-----------------	-----------------	-----------

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SCIENCE- M.M-60

S. N o.	Type of Questions	CCT(1 marks)	Objective Type Questions (1 mark) (One word, Fill ups, True/False, Matching)	Short answers (2+3 marks) With choices	Long answers (5 marks) With choices	Total marks
1	Remembering: Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers.	2	1	-	1	8
2	Understanding: Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	5	1	2+2	1	21
3	Applying: Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	6	1	1+1	2	22

4	Analysing : Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations. Evaluating : Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria Creating: Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions	7	2	2+2	2	29
---	--	---	---	-----	---	----

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SOCIAL SCIENCE- M.M-60+20

Type of Questions	Very Short Answer (VSA) 1 Mark	Short Answer - 1(SA) 2Marks	Short Answer -2 (SA) 3 Marks	CASE BASED QUES - 4 MARKS	Long Answer (LA) 5 Marks	Total Marks
Remembering and Understanding: Exhibiting memory of previously learned material by recalling facts, terms, basic concepts, and answers; Demonstrating understanding of facts and ideas by organizing, translating, interpreting, giving descriptions and stating main ideas.	8	2	1	2	1	28
Applying: Solving problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way	4	2	1	1	-	15

Formulating, Analyzing, Evaluating and Creating: Examining and breaking information into parts by identifying motives or causes; Making inferences and finding evidence to support generalizations; Presenting and defending opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria; Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.	8	-	3		3	32
Map Skills	-				1	5*
Total	1 x20=20	2x4 = 8	3x5 = 15	4x3 = 12	4x5 = 20	80

***01 Map question of 5 marks having 5 items carrying 01 mark each.**

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR GERMAN- M.M-60+20 =80

S.No	Type of Questions	Proficiency test/Competencies	CCT (1 mark)	Objective Type Questions (1 Short answers mark) (One word, Fill ups)	Long answers With choices	Total marks
1	UNSEEN PASSAGE	10 MCQ Comprehension, understanding	8	10		10
2	GRAMMAR	Concept, Clarity	12	30		30

3	WRITING SKILLS	Format, expressions, grammar accuracy			8	8
4	SHORT QUESTIONS	Comprehension, understanding, Grammar, accuracy		12		12
	TOTAL		20			60

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR FRENCH-M.M-60+20

S.NO.	Questions Based on	Proficiency Test	CCT (1 mark)	Short answers	Long answers	Total
1	Unseen Passage	Comprehension, understanding, vocabulary	5	8	2	15
2	Writing skill WITH CHOICE	Format, expression, grammar accuracy		5	10	15
3	GRAMMAR	Concept clarity	5	25	10	40
4	CULTURE AND CONTEXTUAL QUESTIONS		10			10
	TOTAL		20			80

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR SANSKRIT -M.M-60+20

□□□ □□□□	□□□□□□□□ □□ □□□□□□	□□□□□□ □□□□□□ /□□□□□ □□□□□□	□□□□□□□□	□□□□□□□ □□□□□□	□□□□□□ □□□□	□□□□□□□ □□□□	□□□ □□□
1	□□□□□ □□□□□□□ +□□□□ □□□□□□□	□□□□□□□□□□□□ □□□, □□□□ □□□□□ □□□□□□ □□□□□, □□□□□□□□ □□□□□, □□□□ -	1x10				10

2	□□□□□□□□□□ □□□□□□□□ □□□□□□□□, □□□□□□□□, □□□□, □□□□□□, □□□□□□□□□□ □□□□	□□□□□□□□□□ □□□□□□□□□□ □□ □□□□ □□ □□□□□□□□, □□□□□□□□□□ □□□□ □□□□□□ □□□□□□	1X10		(2×1)		12
3	□□□□□□ □□□□□□	□□□□□□□□□□□□□□ □□□□, □□□□□ □□□□□□ □□□□□□□□ □□□□□□, □□□□□□□□□□ □□□□□, □□□□□□ -□□□□□□ □ □□□□□□ □□□□□		(1 X 5)			5
4	□□□□□□□□□□□□ □□ □□□□□□□□ □□□□□□	□□□□□ □□ □□□□□□□□□□ □□ □□□□□□, □□□□□□□□□□□□□□□□, □□□□□□□□ □□□□□□, □□□□□□□□□□□□ □□□□ □□□□□□□□□□ □□□□ □□□□□□ -□□□□□□□ □□ □□□□□□		(1x10)	(2X5=10)	With choice	20
5	□□□□□ □□□□□□□	□□□□□□□□□□□□□□ □□□□, □□□□□ □□□□□□ □□□□□□□□ □□□□□□, □□□□□□□□□□ □□□□□, □□□□□□ -□□□□□□ □ □□□□□□ □□□□□		1x4=4			4
6	□□□□□□□□□□□□ □□□□□□□□ (□□□□□ □□□□□ □□□□) HOTS	□□□□□□□□□□□□□□ □□□□, □□□□□ □□□□□□ □□□□□□□□ □□□□□□, □□□□□□□□□□ □□□□□, □□□□□□ -		(2X2=4)	2x3=6		10

7	□□□□ □□□□ □□□□□□ □□ □□□□□□ □□□□□□ (□□□□□□□□ □□□□□□)	□□□□ □□ □□□□□□□□ □□ □□□□□□, □□□□□□□□□□□□□□,□□□□ □□□□□□□□□□, □□□□□□□□□□ □□□□ □□□□□□□□ □□□□ □□□□ - □□□□□□ □□ □□□□□□			(2X2=4) With choice		4
8	□□□□ □□□□	□□□□□□ □□□□□□□□□□ □□ □□□□□□□□, □□□□□□ □□ □□ □□□□□□□□□□□□, □□□□□□□□□□ □□□□□□□□, □□□□□□ □□□□□□□□ □□ □□□□□□□□, □□□□□□□□□□ □□ □□ □□□□□□□□ □□. □□□□ □□□□□□□□ □□ □□□□□□				(3 X 5=15) With choice	15
	TOTAL		20	23	22	15	80

HALF YEARLY EXAMINATION AND ANNUAL EXAMINATION FOR COMPUTATIONAL THINKING ARTIFICIAL INTELLIGENCE

EXAM HEADERS	ACTIVITIES INCLUDE	ACTUAL MARKS	WEIGHTAGE IN REPORT CARD
PERIODIC TEST	INTERNAL TEST OF 10 MARKS	10	5
MULTIPLE ASSESSMENT	TEACHER OBSERVATION, NOTEBOOK, ASSIGNMENTS, CLASS TEST	20	5

SUBJECT ENRICHMENT	PROJECT/ LAB ACTIVITIES, VIVA	20	5
PORTFOLIO	MATHS DEPARTMENT: PUZZLES, ACTIVITIES	20	5
HALF YEARLY	50 MARKS WRITTEN PAPER INCLUDES: 25 MARKS: COMPUTATIONAL THINKING 25 MARKS: ARTIFICIAL INTELLIGENCE	50	60

KAUSHAL BODH PROJECT(Vocational Education)

TERM-1	TERM-2
Students will undertake one project from the following areas: a) Work with Life Forms (April–May) b) Work with Machines and Materials (July–August)	Students will undertake a project based on: Work in Human Services (October- November)

ASSESSMENT AND EVALUATION-

Kaushal Bodh emphasises continuous, process-oriented assessment. The suggested weightage for theoretical aspects is 20% and for practical aspects 80%. The mode-wise weightage is as follows:

Mode of Assessment	Weightage
Written Test (paper-pencil, situational Qs)	10%
Oral Presentation / Viva Voce	30%
Activity Book (in-text responses & tables)	30%
Portfolio (photographs, sketches, records)	10%
Teacher's Observation (work values)	20%
TOTAL	100%

REFLECTIONS' JOURNAL (REFLECTIVE PRACTICES)-10 MARKS-

<https://drive.google.com/drive/folders/1ki1rbtbeMU8UxxY8YrPGOXjRL9A02-zh?usp=sharing>

RUBRICS FOR HANDWRITING - https://drive.google.com/drive/folders/1fjbd78kj93Iyo16b4i2g8q2zrTD6gF_N

RUBRICS FOR COMMUNICATIVE ENGLISH -

https://drive.google.com/drive/folders/1fZbuHXtJncZj5MsVDgr0_xWHaFDvpu9L

RUBRICS -PROJECT-[https://docs.google.com/document/d/1-](https://docs.google.com/document/d/1-vX7yLdPeTnNp_rVE4Ewhb0rZMNRmnsJ/edit?usp=drivesdk&ouid=110618349463126680185&rtpof=true&sd=true)

[vX7yLdPeTnNp_rVE4Ewhb0rZMNRmnsJ/edit?usp=drivesdk&ouid= 110618349463126680185&rtpof=true&sd=true](https://docs.google.com/document/d/1-vX7yLdPeTnNp_rVE4Ewhb0rZMNRmnsJ/edit?usp=drivesdk&ouid=110618349463126680185&rtpof=true&sd=true)

RUBRICS-

RESEARCH BASED PROJECT-

<https://docs.google.com/document/d/1DvWVyX11Z1UzwJb5pNRwrqK-t00G1hID/edit?usp=drivesdk&ouid=110618349463126680185&rtpof=true&sd=true>

HOLISTIC PROGRESS CARD

The Holistic Progress Card (HPC) is an individualised and holistic representation of a student's progress. This is an exemplar card based on the National Curriculum Framework for School Education (NCF-SE-2023). It is assessed twice during the academic year, once in Term I and again in Term II, and is based on classroom participation, activities, projects, and daily learning experiences. The HPC helps in identifying each child's strengths and areas for improvement, enabling teachers and parents to work together to support the child's holistic development in a positive and nurturing environment.

KEY INDICATORS

Performance Level with Code	Interpretation
Beginner (B)	Tries to achieve Competency and associate Learning Outcomes with a lot of support from teachers.
Progressing (Pg)	Achieves the Competency and associated Learning Outcomes with occasional/some support from teachers.
Proficient (Pf)	Achieves the Competency and associated Learning Outcomes on his/her own.

The Curricular goals are required to be achieved with the use of activity-based and experiential learning pedagogy by the teacher to enable learners to develop competencies.

The card is a combination of a child's own expression of self, teacher assessment, and peer assessment.

